



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Navyug Kanya Mahavidyalaya

- Name of the Head of the institution

Prof. Manjula Upadhyay

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

05222691022

- Mobile no

9415214750

- Registered e-mail

navyugcollege1963@gmail.com

- Alternate e-mail

manjulaupadhyay74@gmail.com

- Address

Deen Dayal Marg, Rajendra Nagar

- City/Town

Lucknow

- State/UT

Uttar Pradesh

- Pin Code

226004

2.Institutional status

- Affiliated /Constituent

Constituent

- Type of Institution

Women

- Location

Urban

- Financial Status

Grants-in aid

- Name of the Affiliating University **University of Lucknow**
- Name of the IQAC Coordinator **Prof. Sangeeta Kotwal**
- Phone No. **05222691022**
- Alternate phone No. **05222691022**
- Mobile **9451385906**
- IQAC e-mail address **navyugcollegeiqac@gmail.com**
- Alternate Email address **navyugcollege1963@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.nkmv.org.in/iqac_data.php?tabs=AQAR

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.nkmv.org.in/iqac_data.php?tabs=Academic%20Calendars

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.79	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC

20/10/2012

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Sanskrit (Dr. Vandana Dwivedi)	Adi Jagadguru Shankaracharya Vyakhyan Mala	Bhartiya Bhasha Samiti (Ministry of Education), Government of India	2023	50000

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 11

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* prepares the Annual plan of college to implement innovative pedagogical approaches as per NAAC requirements. * ensures regular departmental meetings for the identification and timely guidance of fast and slow learners. * regular meetings of the departments with the Principal and IQAC for result analysis and a thorough discussion on the challenges and possible solutions for the overall betterment of the institution through internal audit * initiates preparations for filing AQAR for the due session and also work efficiently for the promotion of teachers as per CAS guidelines. *facilitates in organizing a large number of events including seminars, invited talks, student centric activities and FDPs

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC has decided to participate in NIRF ranking first time.	Institution participated in NIRF 2024 as a participating institution
To organize more seminars, workshops, FDPs and Skill Development Programs	Institution organized International seminar, FDP on skill enhancement and many other seminars throughout the year
To inspire faculty members to enhance the research profile of the institution by publishing high quality research papers, books, patents	A considerable increase in the number of publications in Scopus indexed research articles, books, patents
To run a proper Time Table for PPT lectures using smart classrooms	Faculty members had taken classes with the help of PPT as per the scheduled time table

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Prof. Manjula Upadhyay	14/12/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Navyug Kanya Mahavidyalaya
• Name of the Head of the institution	Prof. Manjula Upadhyay
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05222691022
• Mobile no	9415214750
• Registered e-mail	navyugcollege1963@gmail.com
• Alternate e-mail	manjulaupadhyay74@gmail.com
• Address	Deen Dayal Marg, Rajendra Nagar
• City/Town	Lucknow
• State/UT	Uttar Pradesh
• Pin Code	226004
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• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	University of Lucknow
• Name of the IQAC Coordinator	Prof. Sangeeta Kotwal
• Phone No.	05222691022

• Alternate phone No.	05222691022				
• Mobile	9451385906				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.nkmv.org.in/iqac_data.php?tabs=Academic%20Calendars				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			20/10/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Name of the statutory body	
Name	Date of meeting(s)
Prof. Manjula Upadhyay	14/12/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	15/02/2023
15.Multidisciplinary / interdisciplinary	
In order to provide multidisciplinary education the institution is executing and planning some policies such as organising International and national, district level and interdepartment level activities and competitions like quizzes, debates etc. To achieve our aim we are having many co-curricular and vocational subjects under NEP-2020 in which the students of any stream can enrol themselves. Apart from this; faculty members of this college are doing their best to establish linkage	

in the study of 'education' as a multidisciplinary area, contributing to the discipline itself. We undertaking collaborative research and projects in multi- and inter-disciplinary areas to strengthen the individual quality, and innovativeness of various programmes and courses. For example; we organised an multidisciplinary International seminar based on the assimilation of Indian Knowledge Tradition with NEP 2020. For the holistic development especially in the areas of NEP 2020 we have four active NSS units which has students of all faculties, one Active NCC wing which gives ample chances of exposure to enthusiastic students. College also has INFLIBNET membership and provide free online access to digital library to the students and Staff.

16.Academic bank of credits (ABC):

1. College has disbursed information to the students about National Academic Depository (NAD) which provides an online store house of all academic awards. The ABC digitally store also ensures opening, closing and validation of Academic Bank Accounts and Credit verification, credit accumulation and credit transfer or redemption for students. HEIs need to register in the ABC to enable credit mobility. 2-Adopted CBCS on five points system from session 2021-22 & it is implemented in Graduation First year (i.e. B.A., B.Sc., B.Com). it is continued through graduation second and third year. 3. Institute has registered on ABACUS UP Portal. where Name of University is : University of Lucknow id : U- 0524/ Name of College: Navyug Kanya Mahavidyalaya and College id : C-12746 and 4. Staff has registered on Manav Sampada Portal. Now the next step will be the registration of Samarth portal as per the guidelines of University of Lucknow

17.Skill development:

For the skill development of our students, we have the "Industry Academia Integration and Skill Development Cell" that runs various skill and value-added courses like C++, O level under NIELIT, Yoga, and Martial Arts with the support of the Physical Education Department. Personality development is fostered through Medha, IIT Bombay tutorials, and Kaushal Vikas Yojana. We also offer beautician training and fashion designing courses to enhance female students' employability. Additionally, regular workshops provide students with valuable skill exposure. For faculty development, our "Reskilling Cell" organizes periodic faculty development programs. This cell has conducted an FDP on quality enhancement in IT skills for teaching and non-teaching staff. Our research development cell actively enhances the

research skills of both students and faculty through workshops and seminars, including an SPSS workshop in collaboration with the University of Lucknow. The college significantly contributes to female students' health and hygiene by training them in sanitary pad manufacturing through the Health and Hygiene Cell. These initiatives ensure the holistic development of both students and faculty, enhancing skills and employability prospects.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our "Bhartiya Bhasha Sanskriti & Kala Samiti" committee passionately promotes the integration of Indian Knowledge Systems, especially Indian languages, culture, and arts. Activities such as the recitation of shlokas, Bhagwad Geeta studies, and holistic health and happiness sessions enrich our educational framework. Departments conduct field trips to places like the residency and archaeological museums, fostering a deep appreciation of Indian culture. For instance, IQAC and the Department of Education hosted a grand international seminar on the Indian Knowledge System, integrating it with NEP. We also celebrate Tulsi, Valmiki, Kalidas and Premchand Jayanti, honoring their contributions to literature and culture. Additionally, we organize a national webinar on the importance of Sanskrit during Sanskrit Week. During Diwali, NSS and NCC volunteers made handmade diyas and painted Warli art in college campuses boosting cultural vibrancy. Our college celebrates national and international days, paying homage to martyrs and important personalities. Education is imparted in both English and Hindi, reflecting our commitment to bilingualism. We celebrate major Indian festivals and days such as Diwali, Saraswati Pooja, Ganesh Chaturthi, and Teej Utsav. We try to inculcate environmental conservation through plantation drives. Through these celebrations and initiatives, we instill Indian values and cultural knowledge in our students.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The curriculum which we follow is based on Outcome Based Education. We welcome the suggestions from the students, staff members, faculty members and other outside experts to enhance the quality culture of the institution. We promote the use of technology and the faculty and students use PPT methodology in teaching and learning. Faculty members are facilitated and given freedom to adopt their own methodology of teaching for the attainment of Class Learning Outcomes (CLOs). For the mapping of

CLOs with the Program Learning Outcomes (PLOs), we conduct workshops and collaborate with other educational institutions through MoUs. IQAC guide the faculty members to comprehensively map the connection between PLOs and PLOs. We have a mentor-mentee system for counselling the students, guiding them properly for studies and progression to higher education. We also focus on skill based education and skill enhancement of our students for providing free skill based courses such as Medha, Kaushal Vikas programs. These programs prepare students by enhancing their employability prospects.

20.Distance education/online education:

Online education has undoubtedly become very popular and useful in recent years. Every institution has assimilated online education with offline education in their system. We also facilitate online education through lectures (apart from offline modes) supported by all different methods such as video lectures, online classes, notes, and PPTs. It also enables teachers to create and integrate course materials aligned content and assessments. The faculty members also track the progress of students and create online tests and quizzes for the students. We also ensure the delivery of E-content in the form of written content, links of other useful content and online available video lectures. We also organise special invited lectures from different experts of their fields and upload the same on college youtube channel and college facebook page for the accessibility of all. E resources are accessible to students in the form of e-books, e-journals, video lectures, useful websites from home. College also has INFLIBNET membership and provide free online access to digital library to the students and Staff.

Extended Profile

1.Programme

1.1 67

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2014

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **615**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **756**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **70**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **78**

Number of sanctioned posts during the year

Extended Profile

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Number of courses offered by the institution across all programs during the year

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Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	78
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	44
Total number of Classrooms and Seminar halls	
4.2	10156882
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	44
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution being an associated College of University of Lucknow follows the curriculum planned by Parent University and has a robust mechanism for effective delivery of curriculum. Institution adheres to the Academic Calendar of the Parent University and facilitates the same through the Institution's Academic Calendar. Timetables for different programmes running in the college for eg. B.A., BSc, BEd, B.Com and M.Com are laid down with the comprehensive measures incorporating mentor-mentee interaction time, remedial classes for addressing the grievances of weaker lot well in place.

University of Lucknow was among the first few to implement NEP 2020 with students gaining an advantageous position in skill enhancement and capacity building with co-curricular and vocational courses being introduced and taught with upgraded tools and techniques and the institution follows the lead. Our institution has devised a comprehensive Add on course on Yoga

training that is helpful for overall development of students with emphasis upon physical ,mental and spiritual well being .Syllabus has extensively covered doctrinal and practice aspect.

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ICT enabled pedagogy is optimized for facilitating better learning experience. Every department is encouraged for the documentation prerequisites (like time-table, attendance register, proposed deptt. activities, etc) and IQAC supervises the whole process with due aid in planning from IDP (Institution Development Planning) Cell.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.nkmv.org.in/timetable.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution prepares an Academic Calendar as per the notification of Parent University Academic Calendar and enforces the same with utmost dedication and persuasion. Extra-curricular and co-curricular activities are also incorporated and executed through the same. The Academic Calendar is hosted on Institution's website.

Departments are encouraged for continuous internal evaluation of students for ensuring smooth learning and timely intervention to the problems encountered and addressed them in a fruitful manner for better learning output. Departments have the flexibility of adopting novel tools/techniques for continuous internal assessment eg. PPT Presentations, unit test, assignment, oral presentations etc and students are evaluated accordingly. The Instituion adheres to the Examination Pattern of Parent University which is bifurcated in Theory and Internal Assessment. Our institution in due compliance with NEP system as notified and introduced by the parent University , has incorporated the changes initiated which has Term Paper and

Minor Project / Internships for BA B. Sc.,B.Com students of Semester 5 and 6. The IDP Cell prepares the Internal Assessment Schedule, which is duly notified to all the the departments and students thereof and the subsequent requirements are fulfilled as per the Parent University guidelines.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.nkmv.org.in/document/IQAC/P0s,%20PS0s%20,%20C0s/P0s%20and%20C0s%202023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

725

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution effectively integrates crosscutting issues like Professional Ethics, Gender, Human Values, Environment Sustainability into the curriculum with students embarking on a multi-pronged learning route with ample scope of exploration and sensitization. NEP 2020 brought co-curricular and vocational courses and course content in subjects like Philosophy,

Sociology, Botany, Chemistry, Economics, Commerce, etc comprehensively covering the modern day requisites along with traditional courses and their updated/ modified content and subject scope.

The Institution also engages students in value added/certificate courses (designed as per modern needs) with duly fixed time slots. There are devoted time slots for students pursuing Physical Education and NCC. . Student-centric teaching-learning is at the core with activities ranging from debate, discussion, quiz, student seminars, workshops (related to contemporary themes pertaining to the subject scope) , to field visits, excursions and internships (for a first hand experience in the job market), etc in different department. Institution has a thriving Eco restoration Club that strives to cater to the green initiatives recommended for the educational institutions with special focus on regular plantation drives , initiatives of organising Seminar and Conferences ,Environmental awareness programmes etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

917

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.nkmv.org.in/document/IQAC/Feedback%20Analysis%20Reports/Feedback%20of%20Stakeholder%20for%20the%20session%202023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.nkmv.org.in/document/IQAC/Feedback%20Analysis%20Reports/Feedback%20of%20Stakeholder%20for%20the%20session%202023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

615

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**376**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College has always understood and recognized the needs of its students, and it has organized innovative and remedial interventions for both advanced and slow learners. The college uses a mentorship approach in conjunction with student learning level identification. Upon enrollment, all students participate in an orientation program at the college. By doing this, the student becomes accustomed to the college extension activities, curriculum, and institutional atmosphere. In the college, mentoring is a required practice. It guarantees the intellectual, social, and emotional assimilation of students into the system. Classroom performance is assessed by the concerned teachers through interaction with students, class tests, unit tests, and homework. Continuous interaction between teachers and students helps to differentiate students based on their performance as advanced learners and slow learners. Advanced learners being encouraged to prepare PPT, group discussions, in-class seminars, group project performances, etc. Physical and digital learning resources such as books, newspapers, and magazines are provided and encouraged by the library. Special remedial classes and problem-solving sessions for slow learners are also held regularly to encourage students to learn both theory and practice. Feedback expressed and suggestions made by students will be considered and implemented in subsequent classes.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/mentors_mentee.html
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2014	70

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In college Pedagogical practices like experiential learning, participatory learning and problem-solving methodologies are being implemented. Experiential learning encompasses knowledge through observation, hands on experience and practical applications of skill and knowledge. To enhance this various activities like NCC, NSS, Sports, Yoga, toursexcursion, field trips etc. are part of the institution learning process. Participative learning plays a vital role in the college curricular initiatives. For this group discussions, field work, assignments, seminars, webinars and lectures on various topics are organized by all the departments from time to time. Students of college participated in a series of educational field trips. These field trips collectively provided valuable educational experiences and practical knowledge across various fields. The college primarily employs problem solving approaches, experimental learning and demonstrative methods in its teaching. Several clubs and programs within the college promote practical understanding such as eco-forestation club raises awareness about biodiversity and nature. Students are inspired to experience nature through the diverse flora and fauna. Besides other activities NSS and NCC initiatives also focus on health education including blood donation drives and raising awareness about issues like anaemia, AIDS etc. The literary-cultural club of college encourages cultural and literary awareness among students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has committed to cultivating a healthy atmosphere to exhibit teaching learning process using various ICT tools. College has all necessary ICT tools such as projectors, desktops, laptops etc. Teachers of the college make use of ICT facilities and other external online resources such as e-journals, e-books, and online lectures using various online platforms like google-meet, Zoom, etc.. The college campus is fully wi-fi enabled and few departments are provided with LCD projectors, Overhead projectors and desktops. The campus has one smart room equipped with laptop and wall-mounted flex screen where teachers impart their lectures through PPT. The mini-auditorium with projector & big screen provides infrastructure for organizing ICT enabled events. The college also has INFLIBNET membership & provides free online access to digital library to students and staff. The College has fully functional and well-equipped computer lab for imparting NIELIT O&A level courses. The college is also running various modules of free & open-source software developed under IIT Bombay " Spoken Tutorial Project" an initiative of Ministry of Education to promote National Mission of Education through ICT. The college has subscribed the ZOOM online platform & has its YouTube channel. to upload various activities and special lectures by eminent speakers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

61

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

70

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

51

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being associated College of Lucknow University, College follows a continuous and comprehensive evaluation process under the CBCS as per LU guidelines, in which 25% weightage is given to internal assessment and 75% to exams taken by LU. Student performance is internally assessed through continuous assessment strategies, which include assignments, practical assignments, attendance, oral presentations, and viva voce.

The college follows a uniform and transparent method of internal assessment. Following the guidelines set forth by Lucknow University, the principal, IQAC, and IDP cell of the college make an academic timetable at the commencement of the academic year in which the dates of internal assessment for all the subjects/classes are mentioned. The timetable of internal assessment is displayed and communicated clearly through college notice boards and WhatsApp groups. On the given dates, the assignment submission and a presentation are taken, which is part of the final examination. Marks are also allotted for attendance and class participation of the student. The teachers ensure that the topics of the assignment are related to the syllabus so that it would help the student in preparing for the final exam. The marks are given on the basis of the performance of the students without any prejudice.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Student grievances related to the internal assessment marks upload list are referred to Lucknow University as it come under the affiliated university's purview. Student's grievance concern is facilitated by the respective department of the college in a transparent, timebound, efficient manner. However, if any student has any complaint regarding the internal assessment marks (missing/misprint, etc.) then the college forwards an application of the student to the concerned authorities in the university, and the matter is pursued till it is resolved.

If any student cannot appear on the scheduled dates of the internal assessment, then after ensuring the genuineness of the complaint, another date is announced and the assessment is taken as per the rules.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Subsequent to the implementation of NEP,2020 Lucknow University had made an exhaustive list of the program outcomes (POs) and program-specific outcomes (PSOs) for all the programs and course Outcomes (COs) for the courses under each program. Learning outcomes (LOs) and program-specific learning outcomes of each course offered by the college are posted on the college website in the following order: 1] Faculty of Arts: -AIH, Economics, Education, English, Hindi, Functional Hindi, History, Philosophy, Physical Education, Political Science, Psychology, Sanskrit & Sociology [2] Faculty of Commerce-B.Com. & M.Com. [3] Faculty of Science: -Botany, Chemistry, Mathematics, Statistics, Physics, and Zoology[4] Co-Curricular and Vocational[5] B.Ed.

The course outcomes and program outcomes displayed on the college website help students to compare course structure with requirements of competitive examinations and prepare accordingly. Undergraduate students are communicated verbally and in classrooms about the course structure and scope. Some of the faculty members of the college are also a part of the prestigious Board of Studies, which helps design and develop

course and program requirements. This too enhances effective attainment of Pos and Cos. Thus, the college tries its level best to outline, communicate, and thereafter achieve the program, course, and learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.nkmv.org.in/document/IQAC/POs,%20PSOs%20,%20COs/POs%20and%20COs%202023-24.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Learning Outcomes (LOs) and programme specific learning outcomes of each course offered by the college is posted on college website. College students are moulded in tune with its graduate attributes which emphasize life -long learning, a continual striving for excellence, nurturing of creative and critical thinking. Multiple events are regularly organized by the college like 'Kargil Vijay Divas celebration, Rakshabandhan, Science day etc. Besides celebrating these days various notable speakers and socialists are geared towards moulding character, motivation, civic and citizenship duties. The induction programme introduces students to the legacy of the college, orienting them to the larger horizons and immense possibilities of higher education while familiarising them with the graduate attributes, course outcomes, and program outcomes. Some of the faculty members of the college are also a part of the prestigious Board of Studies, which helps design and develop course and programme requirements. This too enhances effective attainment of Pos and Cos. Thus, the college tries its level best to outline, communicate and there after achieve the programme, course and learning outcomes.

The performance of students in university examinations is an important parameter of outcome attainment. Record of academic results and other achievements are maintained by the departments to check progress of students. Record of passed-out students department-wise is kept. Records of students participating in

extracurricular activities are also kept by college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

756

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.nkmv.org.in/document/IQAC/Feedback%20Analysis%20Reports/Feedback%20of%20Stakeholder%20for%20the%20session%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50,000/- INR

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

15

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://uphed.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has cultivated a vibrant ecosystem for innovation and knowledge transfer through diverse initiatives led by its Industry-Academia, Skill Development, and Research Development Cell. Key initiatives include lectures by renowned personalities from reputed institutions on project formulation and research methodologies, workshops on paper writing, and training in statistical software like SPSS and Excel. The institution has fostered a robust research environment by encouraging applications for funding agencies and ensuring compliance with Ph.D. supervision standards. Esteemed faculty members have contributed to the academic community by publishing books on diverse topics such as gender equality and Sustainable Development Goals (SDGs). Collaborations with organizations like Dhyeya IAS, Imarticus Learning, and Kaushal Vikas Kendra have facilitated career counseling sessions and placement drives. Additionally, the college has signed MoUs with reputed institutions and infotech companies focusing on quality enhancement in IT skills and personality development for faculty and students. These efforts have promoted interdisciplinary learning, ensured students' success in various intercollegiate competitions, and motivated faculty to publish their work in Scopus-indexed and UGC Care-listed journals. These initiatives reflect the institution's commitment to fostering a dynamic and supportive academic environment, preparing students and faculty for future challenges and opportunities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shorturl.at/AyThH

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://udrc.lkouniv.ac.in/Department/DepartmentDetail/ResearchScholar?dept=33
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year**44**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

At our college, we believe in the holistic development of students by engaging them in various community extension activities throughout the year. These activities are aimed at sensitizing students to critical social issues and fostering a sense of responsibility towards society. We conduct hygiene and sanitation drives to promote cleanliness and health. Voter awareness campaigns are organized to educate the community about the importance of voting and democratic participation. Our NCC and NSS units actively participate in community service initiatives, contributing their time and effort to uplift local communities. Special training programs are held for slum students, equipping them with skills in beautician and tailoring courses to enhance their employability. We distribute sanitary napkins and spread awareness about menstrual hygiene. Under the Mission Shakti initiative of state government, focusing on gender sensitization and empowering women, various programmes are organized. Road safety awareness is promoted through the Sadak Suraksha Saptah, highlighting the importance of following traffic rules. Campus cleaning drives, plastic ban in campus and community and best out of waste initiatives are conducted to promote environmental sustainability. Sewa, our college's vibrant community service initiative, has significantly impacted the lives of the needy by distributing essential items like blankets and groceries.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/igac_data.php?tabs=Supporting%20Documents%20(AQAR%202023-24)%20Criteria%201%20to%207https://shorturl.at/JxGv3
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

73

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

500

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

52

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is committed to providing good infrastructural facilities to support research, curricular, co-curricular, and extracurricular activities. Statutory bodies ensure that the infrastructure meets teaching and learning requirements, regularly updating facilities to maintain educational quality. The college boasts a well-equipped laboratories and adequate number of classrooms for Science, Arts, B.Ed., and Commerce students, facilitating the teaching and learning experience. Well-maintained labs are available for subjects requiring practical sessions. All the classrooms are spacious, airy, and have proper furniture, including benches and desks, along with Black or Green boards. Additionally, smart classrooms equipped with ICT facilities like an LCD projector, laptop, sound system, AC, and other accessories are available to teaching faculty to enhance students' understanding through modern teaching methods. The college also boasts of a computer room where students learn various courses and are facilitated for admission and scholarship work.

The college ensures the availability of clean drinking water through water purifier. Sanitation facilities are ample, with separate washrooms for faculty, staff, and students. The campus also includes recreational areas and green spaces, providing an environment conducive to overall well-being and holistic development. Overall, the institution is dedicated to creating a supportive and enriching educational experience for all its members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nkmv.org.in/infrastructure.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has sports and yoga centre which facilitates the various indoor games and yoga sessions since 2006. The college boasts also a spacious sports area covering approximately 9176 sq. fts. including outdoor ground for Kho-Kho, Kabaddi and Volleyball Court, Long Jump Area, High Jump, Shotput, and Badminton court. The area includes a well-equipped gymnasium also which is out fitted with modern exercise equipments. The Indoor Sport centre having area 1024 sq. fts. are versatile accommodating activities such as chess, Carrom, Table Tennis and Yoga Sessions. Store Room for Sports Equipments and First - Aid Facilities is also available. For Cultural activities an auditorium of area around 2272 sq. fts with a seating capacity of 200 is used for various cultural events such as dance performances, music concerts and other extension activities. This air-conditioned auditorium is fully equipped to serve as smart classroom. The user rate for these cultural facilities is consistently high, with frequent events and workshops held throughout the year, drawing both local talent and visitors. Quadrangle area adjacent to the sports ground is also used for various cultural competitions and performances. The sport centre and ground have high rate of utilization, making it a popular area for both physical and cultural pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nkmv.org.in/facilities.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9453579

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libraries are the cornerstone of any institution, playing a vital role in the holistic development of students and contributing significantly to the educational growth of the community. They provide invaluable opportunities for knowledge sharing and intellectual enrichment. Our college library boasts an extensive collection of books across diverse subjects such as English, Hindi, History, Political Science, Economics, Sociology, Sanskrit, Psychology, Education, Philosophy, Botany, Zoology, Chemistry, Statistics, Mathematics, Physics, and Commerce. Additionally, we offer a variety of magazines, daily newspapers, journals, and e-books for both students and staff members. The library is a dynamic hub of academic activity, utilized extensively by both students and faculty. With a spacious reading room situated on the ground floor, it provides

a conducive environment for study and research. The availability of such a rich array of resources fosters a culture of learning and intellectual curiosity, making the library an indispensable asset to our college community. The Library Management System (LMS) software, version 7, partially automates library housekeeping operations. Implemented during 2016-2017, it centralizes access to important information for both library staff and users, including faculty members and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.nkmv.org.in/libraryintro.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs. 91, 190/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

56 per day usage

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To ensure that students have access to the latest resources, the college continually updates its IT infrastructure. Under the state's transformative Digishakti scheme, 702 smartphones were distributed to final year students. This initiative underscores the government's commitment to advancing education through technology. Comprehensive Wi-Fi coverage is available across the entire campus, including the library, enabling students to easily access online resources and e-books. The campus is equipped with extensive security measures, including CCTV cameras, to ensure a safe and secure learning environment. The principal's office, administrative offices, and staff rooms for the Arts, Science, and Commerce departments all have robust internet connectivity, facilitating smooth communication and access to information. A laptop is gifted to the institution adding to its IT setup. To support virtual learning, the college utilizes the Zoom platform for webinars and video conferencing. This allows for seamless interaction between students, faculty, and guest speakers, ensuring a continuous learning experience even during remote sessions. The institution actively engages with its community through social media platforms. It has its YouTube channel, where educational videos and lectures are uploaded, as well as accounts on Facebook, Instagram, and Twitter. These platforms are used to share important events and achievements, fostering a strong online presence and engagement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nkmv.org.in/technical_assistance.html

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9453579

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college boasts a well-established system and procedures for maintaining and utilizing its physical, academic, and support facilities, ensuring they are always in optimal condition. This includes facilities such as laboratories, sports equipment, computers, and classrooms. Special attention is given to keeping equipment and machines in working order, following a standardized procedure for any necessary repairs. Each laboratory is managed by a dedicated assistant and lab attendant who ensure everything is properly maintained. Annual stock verification is conducted to account for all equipment, with a meticulously kept stock register documenting all activities. When it comes to disposing of scrap material, the office staff handles it efficiently as needed. For the maintenance of essential equipment such as fire extinguishers, inverters, water coolers, AC units, and other electrical devices, the college employs a skilled electrician. Additionally, the college calls upon expert technicians for the repair and maintenance of specialized equipment like submersible pumps, taps, computers, printers, and photocopiers. The entire process is overseen by the principal and supported by office staff, ensuring smooth and efficient operation. Through these comprehensive measures, the college ensures that all facilities are maintained to the highest standards, providing a safe and conducive environment for education and growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.nkmv.org.in/facilities.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

678

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

27

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.nkmv.org.in/document/IQAC/Supporting%20Documents%20(AQAR%202023-24)%20Criteria%201%20to%207/Criteria%205.1.3.of%20AQAR%202023-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1103

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1103

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

89

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

86

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular

activities (student council/ students representation on various bodies as per established processes and norms) Our institution played a crucial role in promoting student representation and engagement through well-structured processes. Students were represented on every administrative committee, fostering engagement, leadership, and inclusivity. Departments and committees, such as skill development, cultural, community service, research, mentoring, eco-restoration, NSS, and NCC, organized various extracurricular and co-curricular activities. Students participated in and helped organize these events, honing skills in leadership, teamwork, communication, and time management. They were also part of grievance redressal and disciplinary boards, promoting transparency and accountability.

Sports teams, cultural events, and intercollegiate competitions like Divyankur and Abhimukh from other colleges provided platforms for showcasing talent. Students organized fests, exhibitions, and welcome/farewell parties, enhancing teamwork, time management, and problem-solving skills. Suggestion boxes and hall meetings boosted participation in institutional welfare. The student council, operational since 2012, included positions like President, Faculty Representative, and Joint Secretary, ensuring proper representation. For the 2023-2024 session, council members were selected through a transparent process involving applications, interviews, and credential checks. Our students also participated in various state-level events, enhancing their visibility and impact.

Through these activities, the institution not only enhanced students' leadership skills but also nurtured responsible, empowered individuals, fostering a vibrant and inclusive community.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/document/IQAC/Supporting%20Documents%20(AQAR%202023-24)%20Criteria%201%20to%207/Criteria%205.3.2.%20of%20AQAR%202023-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

86

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college's Alumni Association, 'Smritika,' has been a pillar of support since its inception in 1999, playing a crucial role in the institution's growth through financial aid and service initiatives. Boasting 1,182 members, the association upholds the college's values, acting as brand ambassadors while maintaining a vibrant alumni network that interacts regularly with current students.

The 2023-2024 Annual Meet saw 300 alumni, including distinguished figures like Prof. Usha Sinha (batch 1965), Vandna (batch 1987), Sharmila Singh and Dr. Leena (batch 1990), Dipti and Deepa (batch 2001), and Dr. Sunita Dwivedi. Dr. Dwivedi, an Associate Professor of Psychology at Navyug College, generously donated a laptop for smart classes and a refrigerator for the college library. Additionally, the association, which launched its annual magazine 'Smritika' in 2010, collects funds through membership fees and voluntary donations.

Dr. Sodhi, instituted cash prizes for top-performing Philosophy students, further enhancing academic excellence. Through these

initiatives, along with creative social issue competitions, the Alumni Association fosters inclusivity, diversity, and a strong sense of community, enriching the educational experience and making a lasting impact on the students.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/document/IQAC/Supporting%20Documents%20(AQAR%202023-24)%20Criteria%201%20to%207/Criteria%205.4.1%20of%20AQAR%202023-24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission:

- Our mission is to support girls from disadvantaged backgrounds by providing them egalitarian platforms and nurture their potential to face the realities of rapidly changing world. We create an intellectually stimulating atmosphere for students where they not only develop an analytical and inquisitive mind but cultivate leadership qualities and become technology friendly.
- We provide employment avenues to our students by imparting skill oriented education and opportunities for all round personality development through various co-curricular activities including communication skills. To ensure the safety of our girls we provide self-defence and martial art training to empower them. To acquaint our students with the rich heritage of our country, gender specific laws, and a physically and mentally sound personality we organise various workshops, seminars and counselling

sessions.

Vision:

- Navyug Kanya Mahavidyalaya is committed to create intellectually sound, socially responsible and empowered women who have the capacity to flourish under all circumstances. The college aims to become a premier women's educational institution by offering research oriented and value based quality education to its students. The college also aims to create a society that has equal participation of women in all spheres of life. The vision of our college is to empower the students with competitive spirit, entrepreneurship qualities and knowledge of rich heritage of our nation so that they become self-reliant, technically equipped and legally aware individuals able to meet regional, national and global challenges with confidence.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/mission%26vision.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has various task committees for managing different affairs of the institution; smoothly and efficiently. Committees are headed by a senior convener, a co-coordinator, and members for facilitating different tasks and for smooth functioning of the institution. IQAC has representation from all stakeholders such as Governing Body, Faculty members from different streams, Nonteaching staff, Students, Alumni, Community, Industry, Parents and external experts from different domains.

Various committees have been constituted for effective planning and implementation of various strategies for the welfare of students and college for the session 2023-24as recommended by IQAC. IQAC is working hardened looking into the quality sustenance, enhancement and improvement of the college through various committees.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/iqac_data.php?tabs=Planning%20and%20Action%20Taken
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the college is made by IQAC annually, under the guidance of the management so that the college can develop in a systematic manner and can strive for success. Various committees are constituted by the college on annual basis for the smooth functioning of the institution. IQAC review the working of all the committees on annual basis and give valuable feedback for the possible improvements.

Teachers are appointed regularly as per the norms of UPHESC and University of Lucknow on permanent basis and on contractual basis as per the requirement against vacant seats. Teaching workload of every department is taken care of so that all the courses are taught efficiently and syllabus is completed within the specified time frame.

Fair and disciplined conduct of exams is done as per the guidelines of University of Lucknow by the examination committee which is formed by the Principal as and when required.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.nkmv.org.in/iqac_data.php?tabs=Planning%20and%20Action%20Taken
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management committee is approved by the University of Lucknow. The decisions taken in various meetings have been in

the direction that students are facilitated with improved amenities and support during every session. The administrative setup is visible from the organogram of the institution and from various committees which are constituted by IQAC for administrative support for the smooth functioning of the institution.

Permanent teachers are appointed by the UPHESC through their official selection procedure and appointment of teachers in self finance departments (on contractual basis) is done through selection committee constituted by the University of Lucknow (and approval is done by the University thereafter).

UGC-regulations-2018 guidelines are followed in the promotion of the faculty members and the promotion is done as per (CAS guidelines) the prescribed UGC guidelines by the screening committee and the IQAC.

Appointment of class 3 and class 4 employees is done by management to fill vacancy created in permanent post.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/iqac_data.php?tabs=Committees%20for%20Administrative%20Support
Link to Organogram of the institution webpage	https://www.nkmv.org.in/document/IQAC/2022_23/CRITERIA%206.2.2%20of%20AQR%202022-23.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution has effective welfare measures for faculty and non-teaching staff and avenues for career development which include intellectual and professional development. Professional development is ensured through periodical trainings, workshops and seminars. The college has extended GPF-cum-Gratuity-cum-Pension Scheme or National Pension Scheme for serving and retired employees. The college also provides all welfare schemes such as Maternity benefits, childcare, abortion leave, etc. to its employees as provided by the UP Govt. from time to time.

The College provides due encouragement for career development by permitting them to pursue higher studies, undergo training programmes, attend seminars, symposia, conferences and workshops at National and International level with or without financial support and duty leave as and when required. During the last five years the college has been very liberal in permitting the teachers to pursue research programmes to acquire their Ph.Ds.

Key Benefits provided to teaching and non-teaching staff include-

* Faculty members are eligible for Earned Leave, Medical Leave & Maternity leave for eligible staff members

* Institution has a multicultural environment and ensures the celebration of all the festivals together

* A canteen that serves hygienic food and refreshments.

• Internet and free Wi-Fi facilities

* Skill development programs for all

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/document/IQAC/Minutes%20of%20Meetings/Minutes%20of%20Meetings%202023-24.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The UGC-Career Advancement Scheme (CAS) guidelines govern the Performance Appraisal System for teaching staff in our institution. Performance appraisal of the teaching and non-

teaching staff is as per statute of University of Lucknow. IQAC plays a significant role in process of evaluating the performance of teachers.

Appraisal for teaching staff is based on the Self Appraisal Report (SAR) submitted by faculty seeking for promotion. According to UGC-CAS guidelines, the SAR details teaching-learning and assessment activities; research and academic contributions, administrative assistance, and participation in extra- and co-curricular activities of individual teachers. The performance appraisal is done regularly for each academic year. The students evaluate the course teacher through an online questionnaire.

The Principal along with IQAC team reviews the proforma in accordance with the UGC-CAS criteria and recommends it for promotion. The results are analyzed by the principal and IQAC Coordinator and the same is shared with the concerned teachers by the principal. Various components for the appraisal of the respective faculty as denoted by the students are:

- Knowledge base of the teacher
- Punctuality, dedication & discipline
- Communication Skills
- Community engagement
- Mentoring
- On the basis of research profile

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a transparent and systematic financial management system.

The internal financial audit of the institution is conducted by the management on annual basis. Thereafter, the external finalcial audit is conducted by the U.P. Sytate Government, Director of Higher Education from time to time.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/document/IQAC/Supporting%20Documents%20(AQAR%202023-24)%20Criteria%201%20to%207/6.4.1.%20of%20AQAR%202023-24.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

525401

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Proper utilization of funds is as important for the growth of an institution as is the generation of resources. With the emergence of private players as education providers, the idea of education being a commodity has gained strength. This puts immense

pressure on educational institutions which lie in public sector and are govt-funded. Such institutions have to struggle for generation of funds.

Navyug College has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. All the major financial decisions are taken by the Principal and Management of college. Apart from Govt. grants, the resource mobilization is mainly through- 1. Fee from students 2. Interest on Investments 3. Interest on corpus 4. Contributions from Association of Alumni 5. Overhead charges from projects 6. Endowments 7. Sponsorships and Registration fee 8. Sale of application forms. The entire process of the procurement of the material is monitored by the Purchase committee and the management of the college. Financial audit is conducted by chartered accountant every financial year to verify compliance with standard norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

With the aim of providing better learning environment and overall development of the college and students, IQAC chalks out annual plan at the beginning of the session, and conducts regular meeting for the same.

IQAC organizes "Orientation Ceremony" at the beginning of every new session for the newly admitted students.

Prepares the time-table of college according to the schedule provided by the University of Lucknow to implement innovative pedagogical approaches as per NAAC requirements.

IQAC finalises the date and duration of submission of internal assessment for college students.

Initiates preparations for filing AQAR for the due session and

also work effeciently for the promotion of teachers as per CAS guidelines.

IQAC facilitates in organising a large number of events including seminars, invited talks, student centric activities (such as hands-on-training workshops, educational tours, guest lectures), health and hygiene awareness programs, enviromental awareness programs, career counselling and guidance.

IQAC Ensures regular departmental meetings for the identification and timely guidance of fast and slow learners.

Regular meetings of the departments with the Principal and IQAC for result analysis and a thorough discussion on the challenges and possible solutions for the overall betterment of the institution.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/document/IQAC/Minutes%20of%20Meetings/Minutes%20of%20Meetings%202023-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has a key role in enhancing and sustaining the overall quality of the institute. The institutional performance is reviewed annually by an internal audit committee constituted by the Principal for the overall performance of the institution in terms of notable academic and student centric activities, experiential learning, research collaborations and publications, awards and overall SWOC analysis on the basis of departmental profiles submitted to IQAC; individually by all the departments. The audit report is used as a strong base for further formulation of annual plans for the development in all aspects.

The IQAC also conducts a student satisfaction survey through

student feedback which is collected from the students on annual basis. On the basis of their feedback further actions (such as Signing of MoUs, more industrial exposure, more workshops for soft skills enhancement etc.) are taken by the IQAC and the impacts are also evaluated.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/document/IQAC/Supporting%20Documents%20(AQAR%202023-24)%20Criteria%201%20to%207/Criteria%206.5.2%20of%20AQAR%202023-24.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.nkmv.org.in/document/IQAC/MinutesofMeetings/Minutes%20of%20Meetings%202023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is dedicated to fostering gender equity and sensitization through various committees, cells, and departmental activities. These initiatives aim to raise awareness, educate, and empower students to contribute to a more equitable society.

- 1. Mission Shakti Cell**
- 2. Proctorial Board**
- 3. Grievance and Redressal Committee**
- 4. Mentoring and Counseling Cell**
- 5. Industry Academia Integration and Skill Development Cell:**
Regular campaigns, seminars and workshops on topics like women's safety, street harassment, self-defense, legal rights, health, hygiene, and well-being of women, are conducted to educate and empower students with knowledge and practical skills. The college has well-trained and vigilant security guards stationed at the campus gates along with extensive network of surveillance cameras to ensure constant monitoring and ensure security. Student Council members take part in rotational duties, to maintain discipline contributing to a more secure and organized campus. These initiatives are designed to create a safe and supportive environment where students can thrive both academically and personally, with resources available, to address any concerns they may face. The college's holistic approach to safety, security, and counseling ensures that every student receives the guidance and support they need for their overall well-being and success.

File Description	Documents
Annual gender sensitization action plan	https://www.nkmv.org.in/document/IQAC/Supporting%20Documents%20(AQAR%202023-24)%20Criteria%201%20to%207/Criteria%207.1%20%20of%20AQAR%202023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.nkmv.org.in/photo_gallery.html#

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented efficient waste management practices to ensure the proper disposal of both solid and liquid waste. In line with environmental sustainability goals and health and safety regulation, adequate numbers of green and blue dustbins are strategically placed across the campus to collect wet and dry waste generated from routine activities. These waste is regularly disposed off by Nagar Nigam, ensuring that the campus remains clean and waste is properly managed.

Laboratory Waste:

In laboratories, waste such as dirty papers, plastic, rubber, and wood is placed in designated waste bin while broken glassware, sharp objects, and other hazardous items are disposed off safely to prevent accidents.

Animals used in dissection are disposed of in designated pits in the college or is disposed off scientifically, in compliance with environmental and health regulations. The college has a proper drainage system that connects to the Lucknow Nagar Nigam drainagesystem, ensuring that sewage waste is managed efficiently and does not contribute to pollution.

Laboratory Liquid Waste is thrown away in sinks to minimize environmental impact

By adhering to the practices of safe and sustainable waste management systems, the college is constantly contributing to reduce the environmental footprints of its activities.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, B. Any 3 of the above

screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college fosters an inclusive environment, promoting tolerance and harmony across cultural, regional, linguistic, communal, socioeconomic, and other diversities. This is achieved through various workshops, lectures, extracurricular, sports, and cultural activities held on campus, beyond campus, and via online platforms. Students are encouraged to participate collectively in these programs to cultivate mutual respect and understanding.

Celebrations such as Vasant Panchami Puja, Diwali Mela, and Jayantis of religious and social reformers like Valmiki Jayanti and Kalidas Jayanti are organized with enthusiasm. These events foster positive interaction among students from diverse socio-cultural backgrounds.

The college has established committees, including the Grievance Redressal Committee, Student Welfare Committee, and Parent-Teacher Forum, which address grievances regardless of the students' backgrounds. A student council is formed every year on voluntary basis to maintain harmony and discipline in the campus and to act as a bridge between students and authorities. A Code of Conduct is enforced to ensure discipline and fairness for all, irrespective of their differences.

To develop a sense of social responsibility, initiatives by NCC, NSS, and the Community Service Promotion Committee are regularly undertaken. Activities include the annual Pre-Diwali Exhibition Cum Sale organized by, an organisation which supports

underprivileged communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College always strives to build responsible citizens for the nation. Along with preparing for a sound academic foundation, many programmes and extension activities are carried out by different departments of the college with active involvement of students and staff to inculcate constitutional values, rights, duties and responsibilities. National festivals like Independence Day, Republic Day, Gandhi Jayanti etc. are celebrated with great zeal and enthusiasm to uphold the feeling of patriotism, inculcating love and respect for motherland among the students and staff.

Every year the Constitution day of India is celebrated by department of Political Science. Students are made aware about the preamble of Indian constitution, fundamental rights and duties by the organization of Navsanskrit by the students of political science department.

In order to cherish and follow the noble ideals that inspired the national struggle for freedom and remember their sacrifices many activities like lectures poster competitions, speech competition etc. are organized by different departments of the college. Many activities like Plantation drive, best out of waste are undertaken to create awareness to protect, conserve and improve the natural environment. . The College also encourages participation of the students in community service, emphasizing social responsibility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.nkmv.org.in/document/IQAC/Supporting%20Documents%20(AQAR%202023-24)%20Criteria%201%20to%207/Criteria%207.1.9%20of%20AQAR%202023-24.pdf
Any other relevant information	https://www.nkmv.org.in/photo_gallery.html#

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College takes pride in celebrating national and international commemorative days, festivals, and the birth and death anniversaries of great personalities. These celebrations aim to instill patriotism, national unity, and humanistic values among students and staff. By observing such days, the College raises awareness about their significance, fosters social

harmony, and inculcates universal values. educate individuals about global and national issues, inspire respect for great personalities

Various departments organize lectures by historians, open discussions, and competitions to enlighten students and staff about the contributions of freedom fighters and other prominent figures to the nation's development. The College enthusiastically celebrates National Days such as Science Day, Constitution Day, Unity Day, Mathematics Day, Education Day, Human Rights Day, Hindi Diwas, Youth Day, Samrasta Diwas, Veer Bal Diwas, Parakram Diwas, NSS and NCC Foundation Days, and Voter's Day. These events inspire students to appreciate the nation's cultural and historical heritage, encouraging a spirit of respect, awareness, and unity within the academic community.

College also celebrates International days like International Yoga Day, International Human Rights, World Heart Day, World Aids Day, World Environment Day, World Heritage Day, World Tourism Day, World Earth Day with great zeal and enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. SYNERGY of Traditional Indian Knowledge with Contemporary Education for Holistic Personality Development

College believes that Integrating Traditional Indian Knowledge with Contemporary Education fosters holistic personality development and comprehensive growth. Our youth can leverage its rich heritage and Indian Knowledge Systems (IKS) to address pressing challenges and promote sustainable development. By

integrating traditional wisdom with contemporary knowledge, India can develop innovative solutions across sectors like health, education, agriculture, and the environment. This approach fosters collaboration, knowledge sharing, and global recognition, driving progress both nationally and internationally. Programs that incorporate traditional knowledge into the education system can significantly enrich learning by fostering cultural awareness, sustainability, and holistic understanding, at the same time preserving heritage and promoting innovation.

2. Serving & Sensitizing the Society

NCC, NSS, Community Service Committees, and Voter Awareness Programs play vital roles in Sensitizing Community by promoting responsibility, social engagement, and nation-building. NCC fosters discipline, leadership, and patriotism, motivating students to address societal needs. NSS develops youth personality through social service, channeling their energy towards societal welfare. Voter awareness programs educate students about voting's importance, emphasizing rights, responsibilities, and collective participation in democracy, shaping future leaders and fostering active civic engagement.

File Description	Documents
Best practices in the Institutional website	https://www.nkmv.org.in/document/IQAC/Supporting%20Documents%20(AQAR%202023-24)%20Criteria%201%20to%207/Criteria%207.2.1%20of%20AQAR%202023-24.pdf
Any other relevant information	https://www.nkmv.org.in/photo_gallery.html#

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A Hygiene and Sanitation Cell plays a transformative role in addressing menstrual hygiene challenges faced by college-going girls, particularly those from socially and economically disadvantaged backgrounds. The cell conducts awareness programs to educate students about menstrual health, breaking taboos and dispelling myths surrounding menstruation. It organizing

workshops and sessions with healthcare professionals, the cell provides information about proper menstrual practices and their importance for physical and mental well-being.

The cell ensures the availability of affordable or free sanitary products within the campus, reducing absenteeism caused by inadequate resources. Installing sanitary napkin vending machines and disposal facilities promotes hygiene and environmental sustainability. Counseling services are being provided to address the emotional and psychological impact of menstrual issues, boosting students' confidence and dignity.

The Hygiene and Sanitary Pads Committee provides them the necessary raw material while teaching girls how to produce affordable sanitary pads, promoting menstrual hygiene, self-reliance, and sustainability, while empowering them with practical skills for better health and livelihoods.

Through these initiatives, the Menstrual Hygiene Cell not only improves health and wellness but also empowers girls to focus on their academic and professional goals, fostering equality and holistic development.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution being an associated College of University of Lucknow follows the curriculum planned by Parent University and has a robust mechanism for effective delivery of curriculum. Institution adheres to the Academic Calendar of the Parent University and facilitates the same through the Institution's Academic Calendar. Timetables for different programmes running in the college for eg. B.A., BSc, BEd, B.Com and M.Com are laid down with the comprehensive measures incorporating mentor-mentee interaction time, remedial classes for addressing the grievances of weaker lot well in place.

University of Lucknow was among the first few to implement NEP 2020 with students gaining an advantageous position in skill enhancement and capacity building with co-curricular and vocational courses being introduced and taught with upgraded tools and techniques and the institution follows the lead. Our institution has devised a comprehensive Add on course on Yoga training that is helpful for overall development of students with emphasis upon physical ,mental and spiritual well being .Syllabus has extensively covered doctrinal and practice aspect.

Our institution has devised a comprehensive Add on course on Yoga training that is helpful for overall development of students with emphasis upon physical ,mental and spiritual well being .Syllabus has extensively covered doctrinal and practice aspect.

ICT enabled pedagogy is optimized for facilitating better learning experience. Every department is encouraged for the documentation prerequisites (like time-table, attendance register, proposed deptt. activities, etc) and IQAC supervises the whole process with due aid in planning from IDP (Institution Development Planning) Cell.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.nkmv.org.in/timetable.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution prepares an Academic Calendar as per the notification of Parent University Academic Calendar and enforces the same with utmost dedication and persuasion. Extra-curricular and co-curricular activities are also incorporated and executed through the same. The Academic Calendar is hosted on Institution's website.

Departments are encouraged for continuous internal evaluation of students for ensuring smooth learning and timely intervention to the problems encountered and addressed them in a fruitful manner for better learning output. Departments have the flexibility of adopting novel tools/techniques for continuous internal assessment eg. PPT Presentations, unit test, assignment, oral presentations etc and students are evaluated accordingly. The Institution adheres to the Examination Pattern of Parent University which is bifurcated in Theory and Internal Assessment. Our institution in due compliance with NEP system as notified and introduced by the parent University, has incorporated the changes initiated which has Term Paper and Minor Project / Internships for BA B. Sc., B.Com students of Semester 5 and 6. The IDP Cell prepares the Internal Assessment Schedule, which is duly notified to all the departments and students thereof and the subsequent requirements are fulfilled as per the Parent University guidelines.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.nkmv.org.in/document/IQAC/POs,%20PSOs%20,%20COs/POs%20and%20COs%202023-24.pdf

1.1.3 - Teachers of the Institution

A. All of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

725

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution effectively integrates crosscutting issues like Professional Ethics, Gender, Human Values, Environment Sustainability into the curriculum with students embarking on a multi-pronged learning route with ample scope of exploration and sensitization. NEP 2020 brought co-curricular and vocational courses and course content in subjects like Philosophy, Sociology, Botany, Chemistry, Economics, Commerce, etc comprehensively covering the modern day requisites along with traditional courses and their updated/ modified content and subject scope.

The Institution also engages students in value added/certificate courses (designed as per modern needs) with duly fixed time slots. There are devoted time slots for students pursuing Physical Education and NCC. . Student-centric teaching-learning is at the core with activities ranging from debate, discussion, quiz, student seminars, workshops (related to contemporary themes pertaining to the subject scope) , to field visits, excursions and internships (for a first hand experience in the job market), etc in different department. Institution has a thriving

Ecorestoration Club that strives to cater to the green initiatives recommended for the educational institutions with special focus on regular plantation drives , initiatives of organising Seminar and Conferences ,Environmental awareness programmes etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

917

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.nkmv.org.in/document/IQAC/Feedback%20Analysis%20Reports/Feedback%20of%20Stakeholder%20for%20the%20session%202023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.nkmv.org.in/document/IQAC/Feedback%20Analysis%20Reports/Feedback%20of%20Stakeholder%20for%20the%20session%202023-24.pdf

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
615	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
376	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The College has always understood and recognized the needs of its students, and it has organized innovative and remedial interventions for both advanced and slow learners. The college uses a mentorship approach in conjunction with student learning level identification. Upon enrollment, all students participate in an orientation program at the college . By doing this, the student becomes accustomed to the college extension activities, curriculum, and institutional atmosphere. . In the college, mentoring is a required practice. It guarantees the intellectual, social, and emotional assimilation of students into the system. Classroom performance is assessed by the concerned teachers through	

interaction with students, class tests, unit tests, and homework. Continuous interaction between teachers and students helps to differentiate students based on their performance as advanced learners and slow learners. Advanced learners being encouraged to prepare PPT, group discussions, in-class seminars, group project performances, etc. Physical and digital learning resources such as books, newspapers, and magazines are provided and encouraged by the library. Special remedial classes and problem-solving sessions for slow learners are also held regularly to encourage students to learn both theory and practice. Feedback expressed and suggestions made by students will be considered and implemented in subsequent classes.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/mentors_mentee.html
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2014	70

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In college Pedagogical practices like experiential learning, participatory learning and problem-solving methodologies are being implemented. Experiential learning encompasses knowledge through observation, hands on experience and practical applications of skill and knowledge. To enhance this various activities like NCC, NSS, Sports, Yoga, toursexcursion, field trips etc. are part of the institution learning process. Participative learning plays a vital role in the college curricular initiatives. For this group discussions, field work, assignments, seminars, webinars and

lectures on various topics are organized by all the departments from time to time. Students of college participated in a series of educational field trips. These field trips collectively provided valuable educational experiences and practical knowledge across various fields. The college primarily employs problem solving approaches, experimental learning and demonstrative methods in its teaching. Several clubs and programs within the college promote practical understanding such as eco-forestation club raises awareness about biodiversity and nature. Students are inspired to experience nature through the diverse flora and fauna. Besides other activities NSS and NCC initiatives also focus on health education including blood donation drives and raising awareness about issues like anaemia, AIDS etc. The literary-cultural club of college encourages cultural and literary awareness among students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has committed to cultivating a healthy atmosphere to exhibit teaching learning process using various ICT tools. College has all necessary ICT tools such as projectors, desktops, laptops etc. Teachers of the college make use of ICT facilities and other external online resources such as e-journals, e-books, and online lectures using various online platforms like google-meet, Zoom, etc.. The college campus is fully wi-fi enabled and few departments are provided with LCD projectors, Overhead projectors and desktops. The campus has one smart room equipped with laptop and wall-mounted flex screen where teachers impart their lectures through PPT. The mini-auditorium with projector & big screen provides infrastructure for organizing ICT enabled events. The college also has INFLIBNET membership & provides free online access to digital library to students and staff. The College has fully functional and well-equipped computer lab for imparting NIELIT O&A level courses. The college is also running various modules of free & open-source software developed under IIT Bombay " Spoken Tutorial Project" an

initiative of Ministry of Education to promote National Mission of Education through ICT. The college has subscribed the ZOOM online platform & has its YouTube channel. to upload various activities and special lectures by eminent speakers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

61

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

70

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality

/ D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

51

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being associated College of Lucknow University, College follows a continuous and comprehensive evaluation process under the CBCS as per LU guidelines, in which 25% weightage is given to internal assessment and 75% to exams taken by LU. Student performance is internally assessed through continuous assessment strategies, which include assignments, practical assignments, attendance, oral presentations, and viva voce.

The college follows a uniform and transparent method of internal assessment. Following the guidelines set forth by Lucknow University, the principal, IQAC, and IDP cell of the college make an academic timetable at the commencement of the

academic year in which the dates of internal assessment for all the subjects/classes are mentioned. The timetable of internal assessment is displayed and communicated clearly through college notice boards and WhatsApp groups. On the given dates, the assignment submission and a presentation are taken, which is part of the final examination. Marks are also allotted for attendance and class participation of the student. The teachers ensure that the topics of the assignment are related to the syllabus so that it would help the student in preparing for the final exam. The marks are given on the basis of the performance of the students without any prejudice.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Student grievances related to the internal assessment marks upload list are referred to Lucknow University as it come under the affiliated university's purview. Student's grievance concern is facilitated by the respective department of the college in a transparent, timebound, efficient manner. However, if any student has any complaint regarding the internal assessment marks (missing/misprint, etc.) then the college forwards an application of the student to the concerned authorities in the university, and the matter is pursued till it is resolved.

If any student cannot appear on the scheduled dates of the internal assessment, then after ensuring the genuineness of the complaint, another date is announced and the assessment is taken as per the rules.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Subsequent to the implementation of NEP,2020 Lucknow University had made an exhaustive list of the program outcomes (POs) and program-specific outcomes (PSOs) for all the programs and course Outcomes (COs) for the courses under each program. Learning outcomes (LOs) and program-specific learning outcomes of each course offered by the college are posted on the college website in the following order: 1] Faculty of Arts: -AIH, Economics, Education, English, Hindi, Functional Hindi, History, Philosophy, Physical Education, Political Science, Psychology, Sanskrit & Sociology [2] Faculty of Commerce-B.Com. & M.Com. [3] Faculty of Science: -Botany, Chemistry, Mathematics, Statistics, Physics, and Zoology[4] Co-Curricular and Vocational5] B.Ed.

The course outcomes and program outcomes displayed on the college website help students to compare course structure with requirements of competitive examinations and prepare accordingly. Undergraduate students are communicated verbally and in classrooms about the course structure and scope. Some of the faculty members of the college are also a part of the prestigious Board of Studies, which helps design and develop course and program requirements. This too enhances effective attainment of Pos and Cos. Thus, the college tries its level best to outline, communicate, and thereafter achieve the program, course, and learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.nkmv.org.in/document/IQAC/POs,%20PSOs%20,%20COs/POs%20and%20COs%202023-24.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Learning Outcomes (LOs) and programme specific learning outcomes of each course offered by the college is posted on

college website. College students are moulded in tune with its graduate attributes which emphasize life -long learning, a continual striving for excellence, nurturing of creative and critical thinking. Multiple events are regularly organized by the college like 'Kargil Vijay Divas celebration, Rakshabandhan, Science day etc. Besides celebrating these days various notable speakers and socialists are geared towards moulding character, motivation, civic and citizenship duties. The induction programme introduces students to the legacy of the college, orienting them to the larger horizons and immense possibilities of higher education while familiarising them with the graduate attributes, course outcomes, and program outcomes. Some of the faculty members of the college are also a part of the prestigious Board of Studies, which helps design and develop course and programme requirements. This too enhances effective attainment of Pos and Cos. Thus, the college tries its level best to outline, communicate and there after achieve the programme, course and learningoutcomes.

The performance of students in university examinations is an important parameter of outcome attainment. Record of academic results and other achievements are maintained by the departments to check progress of students. Record of passed-out students department-wise is kept. Records of students participating in extracurricular activities are also kept by college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

756

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.nkmv.org.in/document/IQAC/Feedback%20Analysis%20Reports/Feedback%20of%20Stakeholder%20for%20the%20session%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50,000/- INR

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

15

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://uphed.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has cultivated a vibrant ecosystem for innovation and knowledge transfer through diverse initiatives led by its Industry-Academia, Skill Development, and Research Development Cell. Key initiatives include lectures by renowned personalities from reputed institutions on project formulation and research methodologies, workshops on paper writing, and training in statistical software like SPSS and Excel. The institution has fostered a robust research environment by encouraging applications for funding agencies and ensuring compliance with Ph.D. supervision standards. Esteemed faculty members have contributed to the academic community by publishing books on diverse topics such as gender equality and Sustainable Development Goals (SDGs). Collaborations with organizations like Dhyeya IAS, Imarticus

Learning, and Kaushal Vikas Kendra have facilitated career counseling sessions and placement drives. Additionally, the college has signed MoUs with reputed institutions and infotech companies focusing on quality enhancement in IT skills and personality development for faculty and students. These efforts have promoted interdisciplinary learning, ensured students' success in various intercollegiate competitions, and motivated faculty to publish their work in Scopus-indexed and UGC Care-listed journals. These initiatives reflect the institution's commitment to fostering a dynamic and supportive academic environment, preparing students and faculty for future challenges and opportunities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shorturl.at/AyThH

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://udrc.lkouniv.ac.in/Department/DepartmentDetail/ResearchScholar?dept=33
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

44

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

At our college, we believe in the holistic development of students by engaging them in various community extension activities throughout the year. These activities are aimed at sensitizing students to critical social issues and fostering a sense of responsibility towards society. We conduct hygiene and sanitation drives to promote cleanliness and health. Voter awareness campaigns are organized to educate the community about the importance of voting and democratic participation. Our NCC and NSS units actively participate in community service initiatives, contributing their time and effort to uplift local communities. Special training programs are held for slum students, equipping them with skills in beautician and tailoring courses to enhance their employability. We distribute sanitary napkins and spread awareness about menstrual hygiene. Under the Mission Shakti initiative of state government, focusing on gender sensitization and empowering women, various programmes are organized. Road safety awareness is promoted through the Sadak Suraksha Saptah, highlighting the importance of following traffic rules. Campus cleaning drives, plastic ban in campus and community and best out of waste initiatives are conducted to promote environmental sustainability. Sewa, our college's vibrant community service initiative, has significantly impacted the lives of the needy by distributing essential items like blankets and groceries.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/iqac_data.php?tabs=Supporting%20Documents%20(AQAR%202023-24)%20Criteria%201%20to%207https://horturl.at/JxGv3
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

73

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

500

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

52

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution is committed to providing good infrastructural facilities to support research, curricular, co-curricular, and extracurricular activities. Statutory bodies ensure that the infrastructure meets teaching and learning requirements, regularly updating facilities to maintain educational quality. The college boasts a well-equipped laboratories and adequate number of classrooms for Science, Arts, B.Ed., and Commerce students, facilitating the teaching and learning experience. Well-maintained labs are available for subjects requiring practical sessions. All the classrooms are spacious, airy, and have proper furniture, including benches and desks, along with Black or Green boards. Additionally, smart classrooms equipped with ICT facilities like an LCD projector, laptop, sound system, AC, and other accessories are available to teaching faculty to enhance students' understanding through modern teaching methods. The college also boasts of a computer room where students learn various courses and are facilitated for admission and scholarship work.

The college ensures the availability of clean drinking water through water purifier. Sanitation facilities are ample, with separate washrooms for faculty, staff, and students. The campus also includes recreational areas and green spaces, providing an environment conducive to overall well-being and holistic development. Overall, the institution is dedicated to creating a supportive and enriching educational experience for all its members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nkmv.org.in/infrastructure.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has sports and yoga centre which facilitates the various indoor games and yoga sessions since 2006. The college boasts also a spacious sports area covering approximately 9176 sq. fts. including outdoor ground for Kho-Kho, Kabaddi and Volleyball Court, Long Jump Area, High Jump, Shotput, and Badminton court. The area includes a well-equipped gymnasium also which is out fitted with modern exercise equipments. The Indoor Sport centre having area 1024 sq. fts. are versatile accommodating activities such as chess, Carrom, Table Tennis and Yoga Sessions. Store Room for Sports Equipments and First - Aid Facilities is also available. For Cultural activities an auditorium of area around 2272 sq. fts with a seating capacity of 200 is used for various cultural events such as dance performances, music concerts and other extension activities. This air-conditioned auditorium is fully equipped to serve as smart classroom. The user rate for these cultural facilities is consistently high, with frequent events and workshops held throughout the year, drawing both local talent and visitors. Quadrangle area adjacent to the sports ground is also used for various cultural competitions and performances. The sport centre and ground have high rate of utilization, making it a popular area for both physical and cultural pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nkmv.org.in/facilities.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9453579

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libraries are the cornerstone of any institution, playing a vital role in the holistic development of students and contributing significantly to the educational growth of the community. They provide invaluable opportunities for knowledge sharing and intellectual enrichment. Our college library boasts an extensive collection of books across diverse subjects such as English, Hindi, History, Political Science, Economics, Sociology, Sanskrit, Psychology, Education, Philosophy, Botany, Zoology, Chemistry, Statistics, Mathematics, Physics, and Commerce. Additionally, we offer a variety of magazines, daily newspapers, journals, and e-books for both students and staff members. The library

is a dynamic hub of academic activity, utilized extensively by both students and faculty. With a spacious reading room situated on the ground floor, it provides a conducive environment for study and research. The availability of such a rich array of resources fosters a culture of learning and intellectual curiosity, making the library an indispensable asset to our college community. The Library Management System (LMS) software, version 7, partially automates library housekeeping operations. Implemented during 2016-2017, it centralizes access to important information for both library staff and users, including faculty members and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.nkmv.org.in/libraryintro.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs. 91,190/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

56 per day usage

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To ensure that students have access to the latest resources, the college continually updates its IT infrastructure. Under the state's transformative Digishakti scheme, 702 smartphones were distributed to final year students. This initiative underscores the government's commitment to advancing education through technology. Comprehensive Wi-Fi coverage is available across the entire campus, including the library, enabling students to easily access online resources and e-books. The campus is equipped with extensive security measures, including CCTV cameras, to ensure a safe and secure learning environment. The principal's office, administrative offices, and staff rooms for the Arts, Science, and Commerce departments all have robust internet connectivity, facilitating smooth communication and access to information. A laptop is gifted to the institution adding to its IT setup. To support virtual learning, the college utilizes the Zoom platform for webinars and video conferencing. This allows for seamless interaction between students, faculty, and guest speakers, ensuring a continuous learning experience even

during remote sessions. The institution actively engages with its community through social media platforms. It has its YouTube channel, where educational videos and lectures are uploaded, as well as accounts on Facebook, Instagram, and Twitter. These platforms are used to share important events and achievements, fostering a strong online presence and engagement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nkmv.org.in/technical assistance.html

4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9453579

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college boasts a well-established system and procedures for maintaining and utilizing its physical, academic, and support facilities, ensuring they are always in optimal condition. This includes facilities such as laboratories, sports equipment, computers, and classrooms. Special attention is given to keeping equipment and machines in working order, following a standardized procedure for any necessary repairs. Each laboratory is managed by a dedicated assistant and lab attendant who ensure everything is properly maintained. Annual stock verification is conducted to account for all equipment, with a meticulously kept stock register documenting all activities. When it comes to disposing of scrap material, the office staff handles it efficiently as needed. For the maintenance of essential equipment such as fire extinguishers, inverters, water coolers, AC units, and other electrical devices, the college employs a skilled electrician. Additionally, the college calls upon expert technicians for the repair and maintenance of specialized equipment like submersible pumps, taps, computers, printers, and photocopiers. The entire process is overseen by the principal and supported by office staff, ensuring smooth and efficient operation. Through these comprehensive measures, the college ensures that all facilities are maintained to the highest standards, providing a safe and conducive environment for education and growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.nkmv.org.in/facilities.html

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****678**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****27**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://www.nkmv.org.in/document/IQAC/Supporting%20Documents%20(AQAR%202023-24)%20Criteria%201%20to%207/Criteria%205.1.3.of%20AQAR%202023-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1103	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1103	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely	A. All of the above

redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression
5.2.1 - Number of placement of outgoing students during the year
5.2.1.1 - Number of outgoing students placed during the year
7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year
5.2.2.1 - Number of outgoing student progression to higher education
89

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

86

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students

representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms) Our institution played a crucial role in promoting student representation and engagement through well-structured processes. Students were represented on every administrative committee, fostering engagement, leadership, and inclusivity. Departments and committees, such as skill development, cultural, community service, research, mentoring, eco-restoration, NSS, and NCC, organized various extracurricular and co-curricular activities. Students participated in and helped organize these events, honing skills in leadership, teamwork, communication, and time management. They were also part of grievance redressal and disciplinary boards, promoting transparency and accountability.

Sports teams, cultural events, and intercollegiate competitions like Divyankur and Abhimukh from other colleges provided platforms for showcasing talent. Students organized fests, exhibitions, and welcome/farewell parties, enhancing teamwork, time management, and problem-solving skills. Suggestion boxes and hall meetings boosted participation in institutional welfare. The student council, operational since 2012, included positions like President, Faculty Representative, and Joint Secretary, ensuring proper representation. For the 2023-2024 session, council members were selected through a transparent process involving applications, interviews, and credential checks. Our students also participated in various state-level events, enhancing their visibility and impact.

Through these activities, the institution not only enhanced students' leadership skills but also nurtured responsible, empowered individuals, fostering a vibrant and inclusive community.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/document/IQAC/Supporting%20Documents%20(AQAR%202023-24)%20Criteria%201%20to%207/Criteria%205.3.2.%20of%20AQAR%202023-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

86

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college's Alumni Association, 'Smritika,' has been a pillar of support since its inception in 1999, playing a crucial role in the institution's growth through financial aid and service initiatives. Boasting 1,182 members, the association upholds the college's values, acting as brand ambassadors while maintaining a vibrant alumni network that interacts regularly with current students.

The 2023-2024 Annual Meet saw 300 alumni, including distinguished figures like Prof. Usha Sinha (batch 1965), Vandna (batch 1987), Sharmila Singh and Dr. Leena (batch 1990), Dipti and Deepa (batch 2001), and Dr. Sunita Dwivedi. Dr. Dwivedi, an Associate Professor of Psychology at Navyug College, generously donated a laptop for smart classes and a refrigerator for the college library. Additionally, the association, which launched its annual magazine 'Smritika' in 2010, collects funds through membership fees and voluntary donations.

Dr. Sodhi, instituted cash prizes for top-performing Philosophy students, further enhancing academic excellence. Through these initiatives, along with creative social issue competitions, the Alumni Association fosters inclusivity, diversity, and a strong sense of community, enriching the educational experience and making a lasting impact on the students.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/document/IQAC/Supporting%20Documents%20(AQAR%202023-24)%20Criteria%201%20to%207/Criteria%205.4.1%20of%20AQAR%202023-24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission:

- Our mission is to support girls from disadvantaged backgrounds by providing them egalitarian platforms and

nurture their potential to face the realities of rapidly changing world. We create an intellectually stimulating atmosphere for students where they not only develop an analytical and inquisitive mind but cultivate leadership qualities and become technology friendly.

- We provide employment avenues to our students by imparting skill oriented education and opportunities for all round personality development through various co-curricular activities including communication skills. To ensure the safety of our girls we provide self-defence and martial art training to empower them. To acquaint our students with the rich heritage of our country, gender specific laws, and a physically and mentally sound personality we organise various workshops, seminars and counselling sessions.

Vision:

- Navyug Kanya Mahavidyalaya is committed to create intellectually sound, socially responsible and empowered women who have the capacity to flourish under all circumstances. The college aims to become a premier women's educational institution by offering research oriented and value based quality education to its students. The college also aims to create a society that has equal participation of women in all spheres of life. The vision of our college is to empower the students with competitive spirit, entrepreneurship qualities and knowledge of rich heritage of our nation so that they become self-reliant, technically equipped and legally aware individuals able to meet regional, national and global challenges with confidence.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/mission%26vision.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has various task committees for managing

different affairs of the institution; smoothly and efficiently. Committees are headed by a senior convener, a co-coordinator, and members for facilitating different tasks and for smooth functioning of the institution. IQAC has representation from all stakeholders such as Governing Body, Faculty members from different streams, Nonteaching staff, Students, Alumni, Community, Industry, Parents and external experts from different domains.

Various committees have been constituted for effective planning and implementation of various strategies for the welfare of students and college for the session 2023-24 as recommended by IQAC. IQAC is working hard looking into the quality sustenance, enhancement and improvement of the college through various committees.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/iqac_data.php?tabs=Planning%20and%20Action%20Taken
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the college is made by IQAC annually, under the guidance of the management so that the college can develop in a systematic manner and can strive for success. Various committees are constituted by the college on annual basis for the smooth functioning of the institution. IQAC review the working of all the committees on annual basis and give valuable feedback for the possible improvements.

Teachers are appointed regularly as per the norms of UPHESC and University of Lucknow on permanent basis and on contractual basis as per the requirement against vacant seats. Teaching workload of every department is taken care of so that all the courses are taught efficiently and syllabus is completed within the specified time frame.

Fair and disciplined conduct of exams is done as per the guidelines of University of Lucknow by the examination committee which is formed by the Principal as and when required.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.nkmv.org.in/iqac_data.php?tabs=Planning%20and%20Action%20Taken
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management committee is approved by the University of Lucknow. The decisions taken in various meetings have been in the direction that students are facilitated with improved amenities and support during every session. The administrative setup is visible from the organogram of the institution and from various committees which are constituted by IQAC for administrative support for the smooth functioning of the institution.

Permanent teachers are appointed by the UPHESC through their official selection procedure and appointment of teachers in self finance departments (on contractual basis) is done through selection committee constituted by the University of Lucknow (and approval is done by the University thereafter).

UGC-regulations-2018 guidelines are followed in the promotion of the faculty members and the promotion is done as per (CAS guidelines) the prescribed UGC guidelines by the screening committee and the IQAC.

Appointment of class 3 and class 4 employees is done by management to fill vacancy created in permanent post.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/iqac_data.php?tabs=Committees%20for%20Administrative%20Support
Link to Organogram of the institution webpage	https://www.nkmv.org.in/document/IQAC/2022_23/CRITERIA%206.2.2%20of%20AQAR%202022-23.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution has effective welfare measures for faculty and non-teaching staff and avenues for career development which include intellectual and professional development. Professional development is ensured through periodical trainings, workshops and seminars. The college has extended GPF-cum-Gratuity-cum-Pension Scheme or National Pension Scheme for serving and retired employees. The college also provides all welfare schemes such as Maternity benefits, childcare, abortion leave, etc. to its employees as provided by the UP Govt. from time to time.

The College provides due encouragement for career development by permitting them to pursue higher studies, undergo training programmes, attend seminars, symposia, conferences and workshops at National and International level with or without financial support and duty leave as and when required. During the last five years the college has been very liberal in permitting the teachers to pursue research programmes to acquire their Ph.Ds.

Key Benefits provided to teaching and non-teaching staff include-

- * Faculty members are eligible for Earned Leave, Medical Leave & Maternity leave for eligible staff members
- * Institution has a multicultural environment and ensures the celebration of all the festivals together
- * A canteen that serves hygienic food and refreshments.
- Internet and free Wi-Fi facilities
- * Skill development programs for all

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/document/IQAC/Minutes%20of%20Meetings/Minutes%20of%20Meetings%202023-24.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The UGC-Career Advancement Scheme (CAS) guidelines govern the Performance Appraisal System for teaching staff in our institution. Performance appraisal of the teaching and non-teaching staff is as per statute of University of Lucknow. IQAC plays a significant role in process of evaluating the performance of teachers.

Appraisal for teaching staff is based on the Self Appraisal Report (SAR) submitted by faculty seeking for promotion. According to UGC-CAS guidelines, the SAR details teaching-learning and assessment activities; research and academic contributions, administrative assistance, and participation in extra- and co-curricular activities of individual teachers. The performance appraisal is done regularly for each academic year. The students evaluate the course teacher through an online questionnaire.

The Principal along with IQAC team reviews the proforma in accordance with the UGC-CAS criteria and recommends it for promotion. The results are analyzed by the principal and IQAC Coordinator and the same is shared with the concerned teachers by the principal. Various components for the appraisal of the respective faculty as denoted by the students are:

- Knowledge base of the teacher
- Punctuality, dedication & discipline

- **Communication Skills**
- **Community engagement**
- **Mentoring**
- **On the basis of research profile**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a transparent and systematic financial management system.

The internal financial audit of the institution is conducted by the management on annual basis. Thereafter, the external finalcial audit is conducted by the U.P. Sytate Government, Director of Higher Education from time to time.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/document/IQAC/Supporting%20Documents%20(AQAR%202023-24)%20Criteria%201%20to%207/6.4.1.%20of%20AQAR%202023-24.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals,

Philanthropers during the year (INR in Lakhs)**525401**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Proper utilization of funds is as important for the growth of an institution as is the generation of resources. With the emergence of private players as education providers, the idea of education being a commodity has gained strength. This puts immense pressure on educational institutions which lie in public sector and are govt-funded. Such institutions have to struggle for generation of funds.

Navyug College has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. All the major financial decisions are taken by the Principal and Management of college. Apart from Govt. grants, the resource mobilization is mainly through-

- 1. Fee from students**
- 2. Interest on Investments**
- 3. Interest on corpus**
- 4. Contributions from Association of Alumni**
- 5. Overhead charges from projects**
- 6. Endowments**
- 7. Sponsorships and Registration fee**
- 8. Sale of application forms**

The entire process of the procurement of the material is monitored by the Purchase committee and the management of the college. Financial audit is conducted by chartered accountant every financial year to verify compliance with standard norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

With the aim of providing better learning environment and overall development of the college and students, IQAC chalks out annual plan at the beginning of the session, and conducts regular meeting for the same.

IQAC organizes "Orientation Ceremony" at the beginning of every new session for the newly admitted students.

Prepares the time-table of college according to the schedule provided by the University of Lucknow to implement innovative pedagogical approaches as per NAAC requirements.

IQAC finalises the date and duration of submission of internal assessment for college students.

Initiates preparations for filing AQAR for the due session and also work effeciently for the promotion of teachers as per CAS guidelines.

IQAC facilitates in organising a large number of events including seminars, invited talks, student centric activities (such as hands-on-training workshops, educational tours, guest lectures), health and hygiene awareness programs, enviromental awareness programs, career counselling and guidance.

IQAC Ensures regular departmental meetings for the identification and timely guidance of fast and slow learners.

Regular meetings of the departments with the Principal and IQAC for result analysis and a thorough discussion on the challenges and possible solutions for the overall betterment of the institution.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/document/IQAC/Minutes%20of%20Meetings/Minutes%20of%20Meetings%202023-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has a key role in enhancing and sustaining the overall quality of the institute. The institutional performance is reviewed annually by an internal audit committee constituted by the Principal for the overall performance of the institution in terms of notable academic and student centric activities, experiential learning, research collaborations and publications, awards and overall SWOC analysis on the basis of departmental profiles submitted to IQAC; individually by all the departments. The audit report is used as a strong base for further formulation of annual plans for the development in all aspects.

The IQAC also conducts a student satisfaction survey through student feedback which is collected from the students on annual basis. On the basis of their feedback further actions (such as Signing of MoUs, more industrial exposure, more workshops for soft skills enhancement etc.) are taken by the IQAC and the impacts are also evaluated.

File Description	Documents
Paste link for additional information	https://www.nkmv.org.in/document/IQAC/Supporting%20Documents%20(AQAR%202023-24)%20Criteria%201%20to%207/Criteria%206.5.2%20of%20AQAR%202023-24.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.nkmv.org.in/document/IQAC/MinutesofMeetings/Minutes%20of%20Meetings%202023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is dedicated to fostering gender equity and sensitization through various committees, cells, and departmental activities. These initiatives aim to raise

awareness, educate, and empower students to contribute to a more equitable society.

1. Mission Shakti Cell
2. Proctorial Board
3. Grievance and Redressal Committee
4. Mentoring and Counseling Cell
5. Industry Academia Integration and Skill Development Cell: Regular campaigns, seminars and workshops on topics like women's safety, street harassment, self-defense, legal rights, health, hygiene, and well-being of women, are conducted to educate and empower students with knowledge and practical skills. The college has well-trained and vigilant security guards stationed at the campus gates along with extensive network of surveillance cameras to ensure constant monitoring and ensure security. Student Council members take part in rotational duties, to maintain discipline contributing to a more secure and organized campus. These initiatives are designed to create a safe and supportive environment where students can thrive both academically and personally, with resources available, to address any concerns they may face. The college's holistic approach to safety, security, and counseling ensures that every student receives the guidance and support they need for their overall well-being and success.

File Description	Documents
Annual gender sensitization action plan	https://www.nkmv.org.in/document/IQAC/Supporting%20Documents%20(AQAR%202023-24)%20Criteria%201%20to%207/Criteria%207.1%20%20of%20AQAR%202023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.nkmv.org.in/photo_gallery.html#

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar

C. Any 2 of the above

**energy Biogas plant Wheeling to
the Grid Sensor-based energy
conservation Use of LED bulbs/ power
efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has implemented efficient waste management practices to ensure the proper disposal of both solid and liquid waste. In line with environmental sustainability goals and health and safety regulation, adequate numbers of green and blue dustbins are strategically placed across the campus to collect wet and dry waste generated from routine activities. These waste is regularly disposed off by Nagar Nigam, ensuring that the campus remains clean and waste is properly managed.

Laboratory Waste:

In laboratories, waste such as dirty papers, plastic, rubber, and wood is placed in designated waste bin while broken glassware, sharp objects, and other hazardous items are disposed off safely to prevent accidents.

Animals used in dissection are disposed of in designated pits in the college or is disposed off scientifically, in compliance with environmental and health regulations. The college has a proper drainage system that connects to the Lucknow Nagar Nigam drainage system, ensuring that sewage waste is managed efficiently and does not contribute to pollution.

Laboratory Liquid Waste is thrown away in sinks to minimize environmental impact

By adhering to the practices of safe and sustainable waste management systems, the college is constantly contributing to reduce the environmental footprints of its activities.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution											
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>No File Uploaded</td></tr> <tr> <td>Certification by the auditing agency</td><td>No File Uploaded</td></tr> <tr> <td>Certificates of the awards received</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
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Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above										

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college fosters an inclusive environment, promoting tolerance and harmony across cultural, regional, linguistic, communal, socioeconomic, and other diversities. This is achieved through various workshops, lectures, extracurricular, sports, and cultural activities held on campus, beyond campus, and via online platforms. Students are encouraged to participate collectively in these programs to cultivate mutual respect and understanding.

Celebrations such as Vasant Panchami Puja, Diwali Mela, and Jayantis of religious and social reformers like Valmiki Jayanti and Kalidas Jayanti are organized with enthusiasm. These events foster positive interaction among students from diverse socio-cultural backgrounds.

The college has established committees, including the Grievance Redressal Committee, Student Welfare Committee, and Parent-Teacher Forum, which address grievances regardless of the students' backgrounds. A student council is formed every year on voluntary basis to maintain harmony and discipline in the campus and to act as a bridge between students and authorities. A Code of Conduct is enforced to ensure discipline and fairness for all, irrespective of their differences.

To develop a sense of social responsibility, initiatives by NCC, NSS, and the Community Service Promotion Committee are regularly undertaken. Activities include the annual Pre-

Diwali Exhibition Cum Sale organized by, an organisation which supports underprivileged communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College always strives to build responsible citizens for the nation. Along with preparing for a sound academic foundation, many programmes and extension activities are carried out by different departments of the college with active involvement of students and staff to inculcate constitutional values, rights, duties and responsibilities. National festivals like Independence Day, Republic Day, Gandhi Jayanti etc. are celebrated with great zeal and enthusiasm to uphold the feeling of patriotism, inculcating love and respect for motherland among the students and staff.

Every year the Constitution day of India is celebrated by department of Political Science. Students are made aware about the preamble of Indian constitution, fundamental rights and duties by the organization of Navsanskas by the students of political science department.

In order to cherish and follow the noble ideals that inspired the national struggle for freedom and remember their sacrifices many activities like lectures poster competitions, speech competition etc. are organized by different departments of the college. Many activities like Plantation drive, best out of waste are undertaken to create awareness to protect, conserve and improve the natural environment. . The College also encourages participation of the students in community service, emphasizing social responsibility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.nkmv.org.in/document/IQAC/Supporting%20Documents%20(AQAR%202023-24)%20Criteria%201%20to%207/Criteria%207.1.9%20of%20AQAR%202023-24.pdf
Any other relevant information	https://www.nkmv.org.in/photo_gallery.html#

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College takes pride in celebrating national and international commemorative days, festivals, and the birth and death anniversaries of great personalities. These celebrations aim to instill patriotism, national unity, and

humanistic values among students and staff. By observing such days, the College raises awareness about their significance, fosters social harmony, and inculcates universal values. educate individuals about global and national issues, inspire respect for great personalities

Various departments organize lectures by historians, open discussions, and competitions to enlighten students and staff about the contributions of freedom fighters and other prominent figures to the nation's development. The College enthusiastically celebrates National Days such as Science Day, Constitution Day, Unity Day, Mathematics Day, Education Day, Human Rights Day, Hindi Diwas, Youth Day, Samrasta Diwas, Veer Bal Diwas, Parakram Diwas, NSS and NCC Foundation Days, and Voter's Day. These events inspire students to appreciate the nation's cultural and historical heritage, encouraging a spirit of respect, awareness, and unity within the academic community.

College also celebrates International days like International Yoga Day, International Human Rights, World Heart Day, World Aids Day, World Environment Day, World Heritage Day, World Tourism Day, World Earth Day with great zeal and enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. SYNERGY of Traditional Indian Knowledge with Contemporary Education for Holistic Personality Development

College believes that Integrating Traditional Indian Knowledge with Contemporary Education fosters holistic

personality development and comprehensive growth. Our youth can leverage its rich heritage and Indian Knowledge Systems (IKS) to address pressing challenges and promote sustainable development. By integrating traditional wisdom with contemporary knowledge, India can develop innovative solutions across sectors like health, education, agriculture, and the environment. This approach fosters collaboration, knowledge sharing, and global recognition, driving progress both nationally and internationally. Programs that incorporate traditional knowledge into the education system can significantly enrich learning by fostering cultural awareness, sustainability, and holistic understanding, at the same time preserving heritage and promoting innovation.

2. Serving & Sensitizing the Society

NCC, NSS, Community Service Committees, and Voter Awareness Programs play vital roles in Sensitizing Community by promoting responsibility, social engagement, and nation-building. NCC fosters discipline, leadership, and patriotism, motivating students to address societal needs. NSS develops youth personality through social service, channeling their energy towards societal welfare. Voter awareness programs educate students about voting's importance, emphasizing rights, responsibilities, and collective participation in democracy, shaping future leaders and fostering active civic engagement.

File Description	Documents
Best practices in the Institutional website	https://www.nkmv.org.in/document/IQAC/Supporting%20Documents%20(AQAR%202023-24)%20Criteria%201%20to%207/Criteria%207.2.1%20of%20AQAR%202023-24.pdf
Any other relevant information	https://www.nkmv.org.in/photo_gallery.html#

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

A Hygiene and Sanitation Cell plays a transformative role in addressing menstrual hygiene challenges faced by college-

going girls, particularly those from socially and economically disadvantaged backgrounds. The cell conducts awareness programs to educate students about menstrual health, breaking taboos and dispelling myths surrounding menstruation. It organizing workshops and sessions with healthcare professionals, the cell provides information about proper menstrual practices and their importance for physical and mental well-being.

The cell ensures the availability of affordable or free sanitary products within the campus, reducing absenteeism caused by inadequate resources. Installing sanitary napkin vending machines and disposal facilities promotes hygiene and environmental sustainability. Counseling services are being provided to address the emotional and psychological impact of menstrual issues, boosting students' confidence and dignity.

The Hygiene and Sanitary Pads Committee provides them the necessary raw material while teaching girls how to produce affordable sanitary pads, promoting menstrual hygiene, self-reliance, and sustainability, while empowering them with practical skills for better health and livelihoods.

Through these initiatives, the Menstrual Hygiene Cell not only improves health and wellness but also empowers girls to focus on their academic and professional goals, fostering equality and holistic development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

With the aim of fostering enhanced learning experiences and ensuring holistic development for students, the College has outlined the following future plans for next year (2024-25) :

- Introduce more Skill Development Courses to enhance students' practical competencies .

- Sign additional MoUs with institutions to create better opportunities for students .
- Promote an Environmentally Friendly Campus by restricting the use of plastic .
- Take measures to encourage sustainable practices across campus .
- Strengthen the Mentor - Mentee system for student's support and growth .
- Focus on the overall development of students academically and personally .
- College shall Focus more on Career Enhancement of the faculty members .
- to organise more value added and skill development courses for the overall development of students.
- With a view to prioritize structural repairs of the college building to ensure safety and stability, a thorough inspection to identify areas requiring repair in the building shall be conducted .